

Demo(s)

Philosophy – Pedagogy – Politics

H. Letiche, G. Lightfoot and J.-L. Moriceau (Eds.)

This book is framed as a dialogue, between Hugo Letiche's iconoclastic appeals to demonstrate (as in a demo) for a pedagogy/philosophy/politics of (re-)territorialization (as in the demos), and Jacques Rancière's calls for dissensus and a new sensibility (*le partage du sensible*) that may lead to radical democratization. Writing here are: Asmund Born, Damian O'Doherty, Joanna Latimer, Hugo Letiche, Geoff Lightfoot, Simon L'illey, Alphonso Lingis, Stephen Linstead, Garance Maréchal, Jean-Luc Moriceau, Rolland Munro, Rukmini Bhaya Nair, Peter Pelzer, Yvon Pesqueux, Burkard Sievers, Isabelle Stengers, and Niels Thyge Thygesen. These authors explore learning and education, research and investigation, writing and practice, in the context of the study of organization and of organizing. They champion affect, hope, poetic narrative, slow science, justice, the commons, engagement and fairness.

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